

Effort mark self-assessment.
 O'Brien: Français langue seconde.

Name: _____

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| G | <ul style="list-style-type: none"> <input type="checkbox"/> I finish all the practice work on time (in class or before the next). <input type="checkbox"/> I use class time effectively (which is why my work is completed). <input type="checkbox"/> I have excellent attendance (no unexcused absences). <input type="checkbox"/> I have excellent punctuality. <input type="checkbox"/> I am well prepared (bring books/notes/tools/etc every day). <input type="checkbox"/> I am always courteous and cooperative with everyone. <input type="checkbox"/> I often speak French spontaneously to the best of my ability. <input type="checkbox"/> I never use cell phones/electronic devices without permission. <input type="checkbox"/> I never eat in class. <input type="checkbox"/> I ask for clarification in class and/or listen carefully to others' questions. <input type="checkbox"/> I come in for extra help <u>outside of class</u> if I need it. <input type="checkbox"/> I never complain about the work/class but will make positive suggestions when appropriate. |
| S | <ul style="list-style-type: none"> <input type="checkbox"/> I have excellent attendance (no unexcused absences). <input type="checkbox"/> I am usually punctual and prepared. <input type="checkbox"/> I usually use class time effectively (so usually finish on time). <input type="checkbox"/> I am always courteous and cooperative. <input type="checkbox"/> I occasionally misuse cell phones/electronic devices. <input type="checkbox"/> I respond in French when prompted. <input type="checkbox"/> I ask for clarification in class and/or listen to others' questions. <input type="checkbox"/> I will come for extra help if needed but usually need to be told to do it (instead of taking the initiative myself). |
| N | <p>Does not meet the minimum criteria outlined above</p> <ul style="list-style-type: none"> <input type="checkbox"/> I am frequently unprepared (materials/finished work/etc.) <input type="checkbox"/> I am often inattentive (distracted by electronics or peers). <input type="checkbox"/> I am frequently late. <input type="checkbox"/> I am often absent. <input type="checkbox"/> I rarely take full advantage of class time to do the work. <input type="checkbox"/> I am sometimes discourteous or uncooperative. <input type="checkbox"/> I am sometimes distracting/disruptive to others. <input type="checkbox"/> I frequently use cell phone/electronic devices during class time. <input type="checkbox"/> I am unwilling to try to use French. <input type="checkbox"/> I rarely ask anyone (teacher or peers) for help; I tend to give up if I don't understand things right away or if the teacher doesn't stay right beside me the whole time. <input type="checkbox"/> I do not seek help outside of class even when confused. <input type="checkbox"/> I frequently complain about the work/class/etc. |

I deserve a _____ for effort because _____

 _____ (continue on the back if needed)

Effort goal(s) for next term: _____
